Name:

Method in Multiplication Madness Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 | 0 |
| Visuals | Visuals clearly show step by step how to compute using this method; Use of color and signals supports understanding | Visuals show step by step how to compute using this method | Visuals show how to compute using this method; some visuals unclear | Visual show how to compute using this method, many visuals unclear | Visuals are unclear |
| Sound/ Voice Quality | Student voice was recorded successful and has excellent sound quality. Words clearly connect with pictures / actions. | Student voice was recorded successfully, quality is good. Most words clearly connect with pictures / actions. | Student voice was recorded successfully but sound quality may be lacking clarity and character. Some words connect with pictures / actions. | Student voice was recorded butIs very difficult to understand or words do not connect with pictures / actions. | Student voice was not recorded. |
| Quality of mathematical instruction | Clearly shows how to compute math using this method. It would be easy for a viewer to replicate. | Shows how to compute math using this method, most ideas are clear | Shows how to compute math using this method, many ideas are not clear | Shows how to compute math using this method, although some ideas show lack of understanding | Does not clearly show how to compute using this method; Method shown does not make mathematical sense |
| Quality of mathematical analysis | Clearly shows why this method works mathematically step by step using the base ten number system. | Shows why this method works mathematically; all ideas not clear | Shows some understanding of why this method works mathematically; all ideas not clear | Shows little understanding of why this method works mathematically ; many ideas not clear | Show no understanding of why this method works mathematically; very unclear overall |